

Task Title: Tracking Product Sales

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☒ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will interpret information in a bar graph that tracks product sales for several months.

Main Competency/Task Group/Level Indicator:

- Understand and Use Numbers/Manage data/C4.1

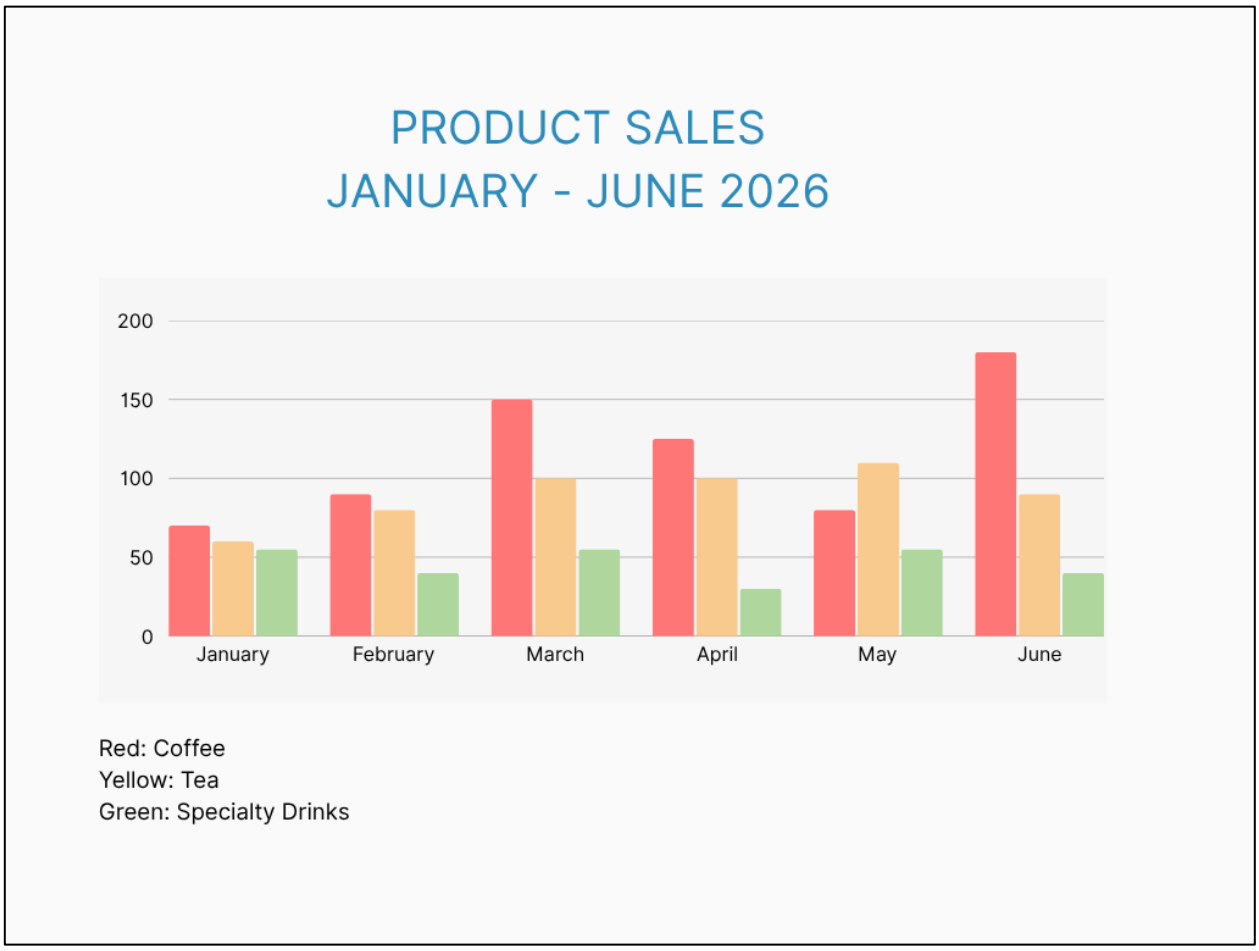
Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Restaurants keep track of which food and drink items are purchased by customers. This can help determine inventory needs as well as which items should be added or removed from a menu.

Scan the graph showing "Product Sales January – June 2026" for Third Street Café.



Work Sheet

Task 1: Which item has the highest number of sales in March?

Answer:

Task 2: In which months does tea have the highest number of sales?

Answer:

Task 3: List the months when Specialty Drinks have fewer than 50 sales.

Answer:

Task 4: In which months does coffee have more than 150 sales?

Answer:

Answers

Task 1: Which item has the highest number of sales in March?

Answer: Coffee

Task 2: In which months does tea have the highest number of sales?

Answer: May

Task 3: List the months when Specialty Drinks have fewer than 50 sales.

Answer: February, April, June

Task 4: In which months does coffee have more than 150 sales?

Answer: June

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
C4.1	identifies and compares quantities of items			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print): _____

Learner (print): _____