



Task Title: Conversation with a Neighbour

OALCF Cover Sheet – Learner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read two scenarios about concerns with a neighbour, and engage in conversation to explain the problems and come to resolutions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Interact with others/B1.2

Materials Required:

- Conversation Partner (Instructor)

Learner Information

Everyone needs to approach other people to discuss concerns. It can be difficult to talk about things that might make the other person uncomfortable. Learning how to engage in polite, respectful conversation is an important skill.

Read Scenarios 1 and 2.

Scenario #1

You live in an apartment complex where people are generally quiet and respectful. New neighbours have just moved in next door and they have been playing music until after midnight each night. It's interfering with your sleep. You need to wake up at 6am each day for work.

The city where you live has noise bylaws, and everyone is supposed to turn down music and other loud sounds between 11pm and 7am. Your apartment superintendent has posted the noise bylaw information in the lobby and near the elevators. The building superintendent is usually helpful when people have concerns, but he always asks if you've talked to your neighbours first before he gets involved.

Your new neighbour has been living next door for 3 weeks now and the loud music has been playing almost every night. You've decided it's time to talk to them about it.

Scenario #2

Your next door neighbour has just adopted two cats. Pets are allowed in your building and many of your other neighbours have cats and dogs. Since your neighbour adopted the cats, there has been a strong smell of cat litter and waste in your apartment. You've been turning on a fan and keeping your windows open to get rid of the smell, but it's getting colder outside and you don't want the windows open constantly.

The ventilation system in the building is shared and the smell in your apartment has been terrible for several weeks. The building superintendent has sent out reminders in the past about using fans and opening windows when cooking foods with strong smells. Everyone knows that smells are an issue. You've decided it's time to talk to your neighbour about this.

Work Sheet

Task 1: Talk to your neighbour (instructor) about the problem identified in Scenario 1. In your conversation, clearly describe

- **the problem**
- **why this is a problem for you**
- **what rules and expectations are asked of tenants**
- **solutions you propose**
- **possible next steps if the problem continues**

Answer: No written response required here.

Task completed: Yes: ☐

Task 2: Talk to your neighbour (instructor) about the problem identified in Scenario 2. In your conversation, clearly describe

- **the problem**
- **why this is a problem for you**
- **what rules and expectations are asked of tenants**
- **solutions you propose**
- **possible next steps if the problem continues**

Answer: No written response required here.

Task completed: Yes: ☐
