

Ontario Adult Literacy Curriculum Framework Chart with Milestones (updated March 2026)

Competency	Task Group	Level 1 Indicator	Level 2 Indicator	Level 3 Indicator
A. Find and Use Information	A1 Read continuous text	A1.1 Read brief texts to locate specific details Milestones: 1, 1a (EAI), 2, 2a (SP), 401 (E mid), 402 (EASPI), 403 (I), 404 (EAI)	A1.2 Read texts to locate and connect ideas and information Milestones: 3 (EAI), 4 (SP), 201 (EASPI), 202 (SP), 405 (EASP)	A1.3 Read longer texts to connect, evaluate and integrate ideas and information Milestones: 5 (I), 6 (EA), 7 (ASP), 203 (AP), 204 (EASP), 406 (EASPI)
	A2 Interpret documents	A2.1 Interpret very simple documents to locate specific details Milestones: 8 (EAI), 9, 9a (SP), 205 (I), 407(I mid), 408 (EA mid), 409 (E mid)	A2.2 Interpret simple documents to locate and connect information Milestones: 10 (I), 11 (EASPI), 206 (SP), 207 (I)	A2.3 Interpret somewhat complex documents to connect, evaluate and integrate information Milestones: 12 (EI), 13 (ASP), 410 (EASPI)
	A3 Extract info from films, broadcasts and presentations	Tasks in this task group are not rated for complexity. Milestones: 14, 14a (EASPI)		
B. Communicate Ideas and Information	B1 Interact with others	B1.1 Participate in brief interactions to exchange information with one other person Milestones: 15, 15a (EASPI), 208 (ESPI), 209 (EASPI), 210 (EASPI), 211 (I), 411 (I mid), 412 (I mid)	B1.2 Indicate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions Milestones: 16 (EASPI)	B1.3 Initiate and maintain lengthier interactions with one or more persons on a range of topics Milestones: 17
	B2 Write continuous text	B2.1 Write brief texts to convey simple ideas and factual information Milestones: 18, 18a (EI), 19, 19a (SP), 20, 20a (I), 413 (EASP), 414 (S), 415 (E)	B2.2 Write texts to explain and describe information and ideas Milestones: 21(I), 22 (E), 23 (ASP), 212 (ESPI), 213 (ESPI)	B2.3 Write longer texts to present information, ideas and opinions Milestones: 24 (I), 25 (EA), 26 (ASP), 214 (SP), 215 (EASPI)
	B3 Complete and create documents	B3.1a Make straightforward entries to complete very simple documents Milestones: 27, 27a (EASPI), 216 (ESPI) B3.1b Create very simple documents to display and organize a limited amount of information Milestones: 28, 28a (EASPI)	B3.2a Use layout to determine where to make entries in simple documents Milestones: 29 (EASPI) B3.2b Create simple documents to sort, display and organize information Milestones: 30 (EASPI), 31 (ASP)	B3.3a Decide what, where and how to enter information in somewhat complex documents Milestones: 32 (EAI), 33 (ASP), 416 (ASP) B3.3b Create more complex documents to sort, display and organize information Milestones: 34 (EASPI), 35 (EASP)
	B4 Express oneself creatively	Express oneself creatively, such as by writing journal entries, telling a story and creating art Milestones: 36, 36a (EASPI)		
	C1 Manage money	C1.1 Compare costs and make simple calculations Milestones: 37, 37a (EASPI), 217 (I), 218 (I)	C1.2 Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts Milestones: 38 (EAI), 39 (ASP), 219 (EASPI)	C1.3 Find, integrate and analyze numerical information to make multi-step calculations to compare cost options and prepare budgets Milestones: 40 (EASPI), 417 (EASPI)
C. Understand and Use Numbers	C2 Manage time	C2.1 Measure time and make simple comparisons and calculations Milestones: 41, 41a (EASPI)	C2.2 Make low-level inferences to calculate using time Milestones: 42 (EASI), 43 (SP)	C2.3 Find, integrate and analyze numerical information to make multi-step calculations using time Milestones: 44 (EASPI)
	C3 Use measures	C3.1 Measure and make simple comparisons and calculations Milestones: 45, 45a (EASPI), 418 (I mid)	C3.2 Use measures to make one-step calculations Milestones: 46 (EASPI), 220 (EASPI)	C3.3 Use measures to make multi-step calculations; use specialized measuring tools Milestones: 47 (EASPI), 221 (EASPI), 222 (EASPI)
	C4 Manage data	C4.1 Make simple comparisons and calculations Milestones: 48, 48a (SPI), 49, 49a (EA)	C4.2 Make low-level inferences to organize, make summary calculations & represent data Milestones: 50 (I), 51 (EASP)	C4.3 Find, integrate and analyze data; identify trends in data Milestones: 52 (EASPI), 53 (EASPI), 419 (ESPI)
	D. Use Digital Technology	D.1 Perform simple digital tasks according to a set procedure Milestones: 54, 54a (EASPI), 223 (I), 224 (EASPI), 420 (ASPI)	D.2 Perform well-defined, multi-step digital tasks Milestones: 55 (EASPI), 225 (EASPI), 226 (EASPI), 227 (EASPI), 421 (EASPI), 422 (EASPI)	D.3 Experiment and problem-solve to perform multi-step digital tasks Milestones: 56 (EASPI), 228 (EASPI), 423 (SP)
E. Manage Learning	n/a	E.1 Set short-term goals, begin to use limited learning strategies, and begin to monitor own learning Milestones: 57, 57a (EASPI), 229 (EASPI)	E.2 Set realistic short- and long-term goals, use a limited number of learning strategies, and monitor own learning Milestones: 58, 58a (EASPI)	E.3 Set realistic short-and long-term goals, use a variety of learning strategies, and monitor and evaluate own learning Milestones: 59, 59a (EASPI), 424 (EAI)
F. Engage with Others	n/a	This competency is not rated for complexity. Milestones: 60, 60a (EASPI), 230 (EASPI)		