



Task Title: Review a High School Course Syllabus

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will find information in a syllabus for an online high school course offered by the ILC (Independent Learning Centre).

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Before beginning a course, it can be helpful to review things like the length of the course, topics that will be covered, and materials that may be required.

Go to ILC's course syllabus for Science (SNC2D):

<https://www.ilc.org/collections/all-courses/products/snc2d-science-online-course>

Work Sheet

Task 1: List the prerequisites for this course.

Answer:

Task 2: What will students explore using a virtual dissection tool?

Answer:

Task 3: How many units are in this course?

Answer:

Task 4: In which unit do students explore the organ system?

Answer:

Task 5: List the lessons in Unit 2.

Answer:

Answers

Task 1: List the prerequisites for this course.

Answer: SNC1W or SNC1D or SNC1P

Task 2: What will students explore using a virtual dissection tool?

Answer: An online frog dissection

Task 3: How many units are in this course?

Answer: 4 Units

Task 4: In which unit do students explore the organ system?

Answer: Unit 3

Task 5: List the lessons in Unit 2.

Answer:

- Exploring a world of chemistry
- Investigating the chemical process
- Categorizing chemical reactions
- Finding acids and bases everywhere
- Finding chemicals every day

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	follows the main event of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
