



Task Title: Registering for LinkedIn Learning

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☒ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read about LinkedIn Learning registration and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Most Ontario libraries offer free access to LinkedIn Learning to anyone with a library card. LinkedIn Learning courses cover a variety of topics including digital skills, marketing and advertising, project management, business writing, and others. Job seekers and people who are already employed may be interested in exploring these courses to build additional workplace skills.

Go to the LinkedIn Learning library question and answer website:

<https://www.linkedin.com/help/learning/answer/a705966?trk=hc-hp-suggestedArticles>

Work Sheet

Task 1: What information will allow someone with a library account to access LinkedIn Learning content?

Answer:

Task 2: What information can a library see about someone's activity on LinkedIn Learning?

Answer:

Task 3: Conduct a search for LinkedIn Learning at your local library. Write down the website where your library has shared information about this service. If your library does not have this service, search for information about Lambton County Library.

Answer:

Task Title: RegisteringForLinkedInLearning_E_A1.2_D.2

If you have a library card, and your library supports LinkedIn Learning, complete Task 4a.

Task 4a (optional): Login to LinkedIn Learning through your local library.

Answer: No written response required here.

Task completed: Yes: ☐

If you do not have a card, or your library does not support LinkedIn Learning, complete Task 4b.

Task 4b (optional): Write down the steps for access through Lambton County library on a mobile device.

Answer:

Answers

Task 1: What information will allow someone with a library account to access LinkedIn Learning content?

Answer: Their Library ID/Library card number and PIN

Task 2: What kind of data can a library see about someone's activity on LinkedIn Learning?

Answer: The library can only see aggregate data showing the number of people who logged in and when. Libraries cannot see personal information including which courses were accessed by specific patrons.

Task 3: Conduct a search for LinkedIn Learning at your local library. Write down the website where your library has shared information about this service. If your library does not have this service, search for information about Lambton County Library.

Answers will vary. Information about LinkedIn Learning through Lambton County Library is available here:

<https://www.lclibrary.ca/en/borrow/access-elibrary-digital-resources.aspx#LinkedIn-Learning>

If you have a library card, and your library supports LinkedIn Learning, complete Task 4a.

Task 4a (optional): Login to LinkedIn Learning through your local library.

Answer: No written response required here.

Task completed: Yes: ☐

If you do not have a card, or your library does not support LinkedIn Learning, complete Task 4b.

Task 4b (optional): Write down the steps for access through Lambton County library on a mobile device.

Answer:

On a mobile device

1. Find and install the LinkedIn Learning app through the device's app store.
2. Open the app and select "Sign in". Then select "Sign in with your library card".
3. Select "library ID" and enter "lclibrary". Select "Continue".
4. Enter your library card number and PIN. Select "Continue".
5. Browse for courses or search for courses using the search bar.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			
	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed ☐ Needs to be tried again ☐

Task Title: RegisteringForLinkedInLearning_E_A1.2_D.2

Learner Comments:

Instructor (print):

Learner (print):
