



Task Title: Exploring Career Options After Graduation

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes No

Goal Path: Employment Apprenticeship

Secondary School Post Secondary Independence

Task Description: The learner will research tasks associated with a career of interest and answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Write continuous text/B2.2
- Use Digital Technology/D.3

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Exploring post-secondary programs is often part of researching career options. Understanding which college or university credentials can lead to which jobs is an important part of this process.

Open the undergraduate program search page at York University:

<https://futurestudents.yorku.ca/program-search>

Use the “Interests” menu to filter results based on your interests. Scan the results and select a program of interest.

Click on “see program details”.

Work Sheet

Task 1: Which program did you select from the Interests menu?

Answer:

Task 2: List two (2) or three (3) possible careers associated with this program.

Answer:

Conduct a Google search for one career path and “working in Ontario”. For example, “elementary school teacher working in Ontario”.

Task 3: List three (3) websites that share information about working in this career.

Answer:

Task 4: Write a paragraph of at least five (5) sentences about tasks someone with this career might do each day.

Answer:

Task 5: Write a paragraph of at least five (5) sentences to explain why you would or wouldn't be interested in this career. Use the information you have researched for your answer. Write in your own words.

Answer:

Answers

Task 1: Which program did you select from the Interests menu?

Task 2: List two (2) or three (3) possible careers associated with this program.

Answers will vary. "Possible career paths" are listed part-way down the page on the righthand side of each program page.

Conduct a Google search for one career path and "working in Ontario". For example, "elementary school teacher working in Ontario".

Task 3: List three (3) websites that share information about working in this career.

Answer: Answers will vary.

Task 4: Write a paragraph of at least five (5) sentences about tasks someone with this career might do each day.

Answers will vary.

Task 5: Write a paragraph of at least five (5) sentences to explain why you would or wouldn't be interested in this career. Use the information you have researched for your answer. Write in your own words.

Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
B2.2	writes texts to explain and describe			
	conveys intended meaning on familiar topics for a limited range of purposes and audiences			
	uses limited range of vocabulary and punctuation appropriate to the task			
	begins to select words and tone appropriate to the task			
	begins to organize writing to communicate effectively			

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D.3	manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	identifies sources, evaluates and integrates information			
	performs advanced searches (e.g. refines search terms, uses advanced search features, cross-refers between websites)			

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print):

Learner (print):
