



Task Title: Comparing College Credentials

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: Learners will compare different types of credentials offered by a college.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer

Learner Information

Most colleges offer programs leading to different credentials. It is helpful to learn about these differences when researching post-secondary options.

Go to Mohawk College's "Types of Credentials" page:

<https://www.mohawkcollege.ca/faq/types-of-credentials>

Work Sheet

Task 1: Name one difference between an Ontario College Diploma and an Ontario College Advanced Diploma.

Answer:

Task 2: What does an applicant need to have before beginning an Ontario College Graduate Certificate program?

Answer:

Task 3: List one limitation of a Mohawk College Certificate.

Answer:

Answers

Task 1: Name one difference between an Ontario College Diploma and an Ontario College Advanced Diploma.

Answer: A diploma can usually be completed in two years; advanced diploma generally requires three years.

Task 2: What does an applicant need to have before beginning an Ontario College Graduate Certificate program?

Answer: A postsecondary credential is typically required, though work experience may be determined to be equivalent.

Task 3: List one limitation of a Mohawk College Certificate.

Answer: Certificate credentials are approved by Mohawk College but are not eligible for OSAP.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	follows the main events of descriptive, narrative and informational texts			
	begins to identify sources and evaluate information			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
