



Task Title: Campus Buildings and Directions

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will find locations and give directions using a university campus map.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.2
- Communicate Ideas and Information/Interact with others/B1.1

Materials Required:

- Pen/pencil/highlighter and paper

Learner Information

Most colleges and universities have multiple buildings. It can be difficult to navigate around a new campus. Using a campus map can help students locate buildings where classes and other services are found.

Scan the Ontario Tech University's North Oshawa campus map.



Ontario Tech University buildings	ACE	Energy Systems and Nuclear Science Research Centre	Simcoe Village Residence
Durham College buildings	Campus Corners	Gordon Willey Building	Student Services Building
Shared buildings	Centre for Collaborative Education	J Wing	South Village Dining Hall
Parking	Clean Energy Research Lab	Justice Wing	South Village Residence
Accessible parking	Campus Fieldhouse	Library	South Wing
Visitors' parking	Campus Ice Centre	Residence Townhouses	US Offices
Information	Campus Recreation and Wellness Centre	Student Centre	Science Building
Bus stops	Ontario Power Generation Engineering Building	Shawenjigewining Hall	Business and IT Building
		Software and Informatics Research Centre	Pavilion

If you require an alternative format of this information, contact marketing@ontariotechu.ca.

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Work Sheet

Task 1: Circle the science building on the map.

Answer: No written response required here.

Task completed: Yes: ☐

Task 2: Circle the library on the map.

Answer: No written response required here.

Task completed: Yes: ☐

Task 3: Circle the ACE building on the map.

Answer: No written response required here.

Task completed: Yes: ☐

Task 4: A student has a class in the science building, then a study session in the library. After the study session, they have a class in the ACE building. Give your instructor directions for a walking route the student could take. Describe buildings and landmarks they would pass.

Answer: No written response required here.

Task completed: Yes: ☐

Answers



Ontario Tech University buildings	ACE	Energy Systems and Nuclear Science Research Centre	Simcoe Village Residence
Durham College buildings	Campus Corners	Gordon Willey Building	Student Services Building
Shared buildings	Centre for Collaborative Education	J Wing	South Village Dining Hall
Parking	Clean Energy Research Lab	Justice Wing	South Village Residence
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Task 4: A student has a class in the science building, then a study session in the library. After the study session, they have a class in the ACE building. Give your instructor directions for a walking route the student could take. Describe buildings and landmarks they would pass.

Answer will vary. An example is as follows:

After leaving the science building, walk on Founders Drive towards the Business and IT building. On your left, you will pass the Business and IT building, the Energy Systems and Nuclear Science Research Centre, and Shawenjigewining Hall. Shawenjigewining Hall is on the corner; turn left here. The next building on your left will be the library. When you leave the library, continue up the road in the opposite direction from Shawenjigewining Hall. You will pass the Ontario Power Generation Engineering Building on your left. The next building on your left will be the ACE building.

Task Title: CampusBuildingsAndDirections_P_A2.2_B1.1

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	locates information in simple graphs and maps			
	uses layout to locate information			
	makes connections between parts of documents			
B1.1	chooses appropriate language in exchanges with clearly defined purposes			
	participates in short, simple exchanges			
	gives short, straightforward instructions or directions			
	speaks or signs clearly in a focused and organized way			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):