



Task Title: Read Everyday Flyers 1

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will read and interpret a Halloween Carnival flyer to answer questions.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.1
- Communicate Ideas and Information/Write continuous text/B2.1

Materials Required:

- Pen/pencil and paper and/or digital device

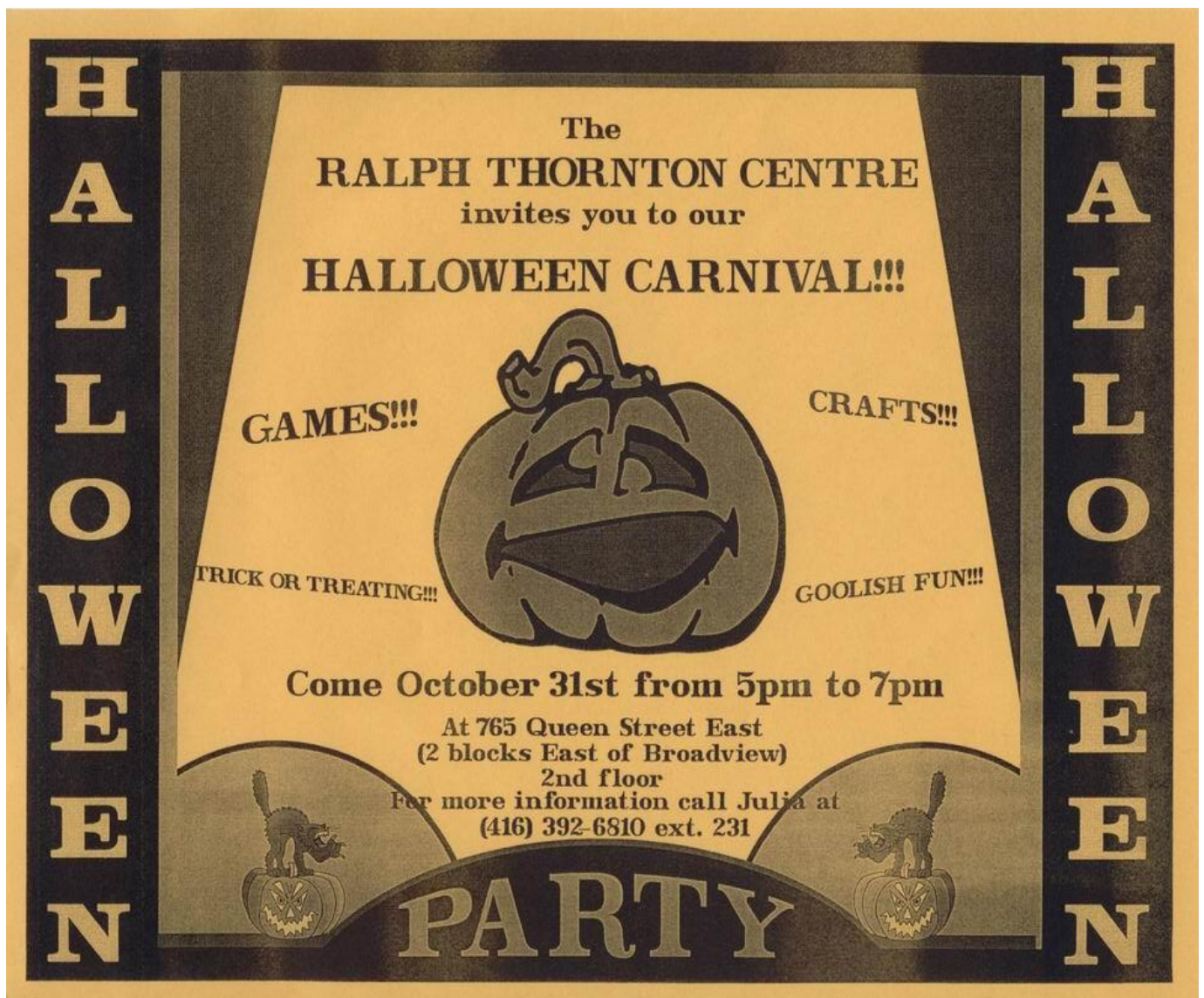
Task Title: ReadEverydayFlyers1_I_A2.1_B2.1

Learner Information

Individuals receive flyers and invitations for parties and events.

Read the Halloween Flyer.

Halloween Flyer



Work Sheet

Task 1: What is the purpose of this flyer?

Answer:

Task 2: When is the party?

Answer:

Task 3: What time is the party being held?

Answer:

Task 4: Where is the party happening?

Answer:

Task 5: List two things a child can do at this party.

Answer:

Task 6: Community centres often have parties on Halloween night because they feel it is safer than going door-to-door. Do you feel it is unsafe for children to go door-to-door? Give 2 reasons for your answer.

Answer:

Answers

Task 1: What is the purpose of this flyer?

Answer: to give details about a Halloween Carnival and invite people to attend

Task 2: When is the party?

Answer: October 31

Task 3: What time is the party being held?

Answer: from 5 pm to 7 pm

Task 4: Where is the party happening?

Answer: the Ralph Thornton Centre, learner may include address (765 Queen Street East)

Task 5: List two things a child can do at this party.

Answer: any two of; games, crafts, trick or treating, goolish fun

Task 6: Community centres often have parties on Halloween night because they feel it is safer than going door-to-door. Do you feel it is unsafe for children to go door-to-door? Give 2 reasons for your answer.

Answer: Answers will vary.

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.1	Scans to locate specific details			
	Interprets brief text and common symbols			
	Locates specific details in simple documents, such as labels and signs			
	Identifies how lists are organized (e.g. sequential, chronological, alphabetical)			
B2.1	Conveys simple ideas and factual information			
	Uses sentence structure, upper and lower case, and basic punctuation			
	Uses highly familiar vocabulary			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):
