



Task Title: Carpenters Use the Internet to Solve Problems

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: The learner will conduct internet searches to locate information and compare prices for tools and equipment used by carpenters.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.2
- Communicate Ideas and Information/Create and complete forms/B3.2b
- Use Digital Technology/D.2

Materials Required:

- Pen/pencil and paper and/or digital device
- Computer with word processing (e.g. Microsoft Word or Google Docs) or spreadsheet (e.g. Microsoft Excel or Google Sheets) software

Learner Information

Carpenters use the internet to find information about tools and equipment and compare prices before making purchases.

Work Sheet

Task 1: Conduct an internet search to find another name for a reciprocating saw and write it below.

Answer:

Task 2: List at least three (3) websites that explain how to replace the trigger switch of a reciprocating saw.

Answer:

Task 3: Find three (3) stores in Ontario that sell a switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.

Using a word processing or spreadsheet program, create a table that includes the store names, prices, and the store website address.

Answer:

No written response required here.

Task Completed: Yes ☐

Task 4: Add a column on the right side of the table you created in Task 3. In this column, include the addresses of the stores closest to your home address or the learning centre address.

Answer: No written response required here.

Task Completed: Yes ☐

Task 5: For each store you locate, use an online map site (e.g. Google Maps) to find out how far it is located from you. You can use your home address or the learning centre address. Add one more column to your table labeled 'Distance' and record the number of kilometres to each store. Show your final table to your instructor.

Answer: No written response required here.

Task Completed: Yes ☐

Answers

Task 1: Conduct an internet search to find another name for a reciprocating saw and write it below.

Answer: Some names include Sawzall, reciprocal saw and sabre saw. Also acceptable is machine-powered saw.

Task 2: List at least three (3) websites that explain how to replace the trigger switch of a reciprocating saw.

Answer: The websites should show different teaching styles; for example, a video, step-by-step instruction, or a forum/blog. Other types of instruction may also be included.

Task 3: Find three (3) stores in Ontario that sell a switch for a Bosch 12-Volt Max Variable Cordless Reciprocating Saw.

Using a word processing or spreadsheet program, create a table that includes the store names, prices, and the store website address.

Answers will vary. An example of the completed table for tasks 3, 4, 5 is shown in the answer for task 5.

Task 4: Add a column on the right side of the table you created in Task 3. In this column, include the addresses of the stores closest to your home address or the learning centre address.

Answers will vary. An example of the completed table for tasks 3, 4, 5 is shown in the answer for task 5.

Task 5: For each store you locate, use an online map site (e.g. Google Maps) to find out how far it is located from you. Add one more column to your table labeled 'Distance' and record the number of kilometres to each store. Show your final table to your instructor.

Answer: A sample answer with table columns and headings is shown here.

Store name	Price	Store website	Store address	Distance
	\$	www.		Km
	\$	www.		Km
	\$	www.		Km

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A1.2	scans text to locate information			
	locates multiple pieces of information in simple texts			
	makes low-level inferences			
	makes connections between sentences and between paragraphs in a single text			
	reads more complex texts to locate a single piece of information			
	follows the main events of descriptive, narrative, and informational texts			
	obtains information from detailed reading			
	begins to identify sources and evaluate information			
B3.2b	follows conventions to display information in simple documents (e.g. use of font, colour, shading, bulleted lists)			
	sorts entries into categories			
	displays one or two categories of information organized according to content to be presented			

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
B3.2b cont'd	identifies parts of documents using titles, row and column headings, and labels			
D.2	selects and follows appropriate steps to complete tasks			
	locates and recognizes functions and commands			
	makes low-level inferences to interpret icons and text			
	begins to identify sources and evaluate information			
	performs simple searches using keywords (e.g. internet, software help menu)			

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):
