



**Task Title: Today's News**

OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes  No

**Goal Path:** Employment  Apprenticeship

Secondary School  Post Secondary  Independence

**Task Description:** The learner will select a video from a news website and answer questions.

**Main Competency/Task Group/Level Indicator:**

- Find and Use Information/Extract info from films, broadcasts and presentations/A3
- Communicate Ideas and Information/Write continuous text/B2.3

**Materials Required:**

- Pen/pencil and paper and/or digital device
- Computer

Task Title: Today'sNews\_I\_A3\_B2.3

## Learner Information

Many people start the day by reading, watching, or listening to the news. This can help you understand more about what is happening in the world and how these events could impact you.

Open CTV News and choose a recent news video to watch. Most videos are between two and five minutes.

<https://www.ctvnews.ca/>

Work Sheet

**Task 1: In three (3) to five (5) sentences, briefly describe what is happening in the news story you watched.**

Answer:

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**Task 2: Where is this event taking place?**

Answer:

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**Task 3: Who are the people involved?**

Answer:

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**Task 4: When did this event occur?**

Answer:

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**Task 5: In three (3) to five (5) sentences, discuss how this news event is important to you, your family, or your community.**

Answer:

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## Answers

Answers will vary.

### Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	extract info from films, broadcasts and presentations			
B2.3	writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade			
	manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks			
	selects and uses vocabulary, tone and structure appropriate to the task			
	organizes and sequences writing to communicate effectively			
	uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details			

This task: Was successfully completed  Needs to be tried again

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Learner Comments:

Instructor (print):

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Learner (print):

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