



## Task Title: Reporting an Emergency

### OALCF Cover Sheet – Practitioner Copy

**Learner Name:** \_\_\_\_\_

**Date Started:** \_\_\_\_\_

**Date Completed:** \_\_\_\_\_

**Successful Completion:** Yes ☐ No ☐

**Goal Path:** Employment ☐ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

**Task Description:** The learner will read emergency scenarios and then discuss a course of action with a conversation partner.

#### Main Competency/Task Group/Level Indicator:

- Find and Use Information/Read continuous text/A1.1
- Communicate Ideas and Information/Interact with others/B1.1

#### Materials Required:

- Conversation partner (instructor or other learner).

## Notes for Instructors/Practitioners

For each scenario, the learner will describe the problem, identify the type of emergency assistance that may be needed (e.g. fire truck, ambulance), and give any relevant details (e.g. address). In this interaction, you may wish to ask questions to elicit more information:

- Can you give the address?
- When did this emergency happen?
- Who is involved?
- Are you (and household, neighbours, etc.) safe?
- Etc.

## Learner Information

In emergency situations, it is important to determine who to contact for help, and be able to clearly communicate information.

Read the following emergency scenarios.

**Scenario 1:** You are looking out of your living room window and see your elderly neighbour walk out to collect his mail. He collapses on the sidewalk. He is not moving.

**Scenario 2:** It is late at night and you hear the sound of glass breaking. You know your neighbours are away for the weekend. When you look out, you see a strange car parked in front of their house on the street.

**Scenario 3:** It is 2:00am and you notice light coming through your bedroom window. When you look out, you see flames in the second storey window of your neighbours' house.

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## Work Sheet

**Task 1: For each scenario, imagine you have placed a 911 call to request help. Report the emergency to the 911 operator (your instructor) and include any details that are important. Assume you are calling from your home and that you are alone.**

Answer: No written response required here.

Task completed: Yes: ☐

## Answers

Answers will vary. The learner should discuss the nature of the emergency including who or what is involved. They should also include their name and address.

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Performance Descriptors

| Levels | Performance Descriptors                                                 | Needs Work | Completes task with support from practitioner | Completes task independently |
|--------|-------------------------------------------------------------------------|------------|-----------------------------------------------|------------------------------|
| B1.1   | conveys information on familiar topics                                  |            |                                               |                              |
|        | chooses appropriate language in exchanges with clearly defined purposes |            |                                               |                              |
|        | participates in short, simple exchanges                                 |            |                                               |                              |
|        | gives short, straightforward instructions or directions                 |            |                                               |                              |
|        | speaks or signs clearly in a focused and organized way                  |            |                                               |                              |
|        | repeats or questions to confirm understanding                           |            |                                               |                              |

This task: Was successfully completed ☐ Needs to be tried again ☐

Learner Comments:

Instructor (print):

Learner (print):