



Task Title: Calculating a Restaurant Bill

OALCF Cover Sheet – Practitioner Copy

Learner Name: _____

Date Started: _____

Date Completed: _____

Successful Completion: Yes ☐ No ☐

Goal Path: Employment ☒ Apprenticeship ☐

Secondary School ☐ Post Secondary ☐ Independence ☐

Task Description: Take an order, calculate the cost of a bill and make change.

Main Competency/Task Group/Level Indicator:

- Find and Use Information/Interpret documents/A2.2
- Communicate Ideas and Information/Complete and create documents/B3.2a
- Understand and Use Numbers/Manage money/C1.2

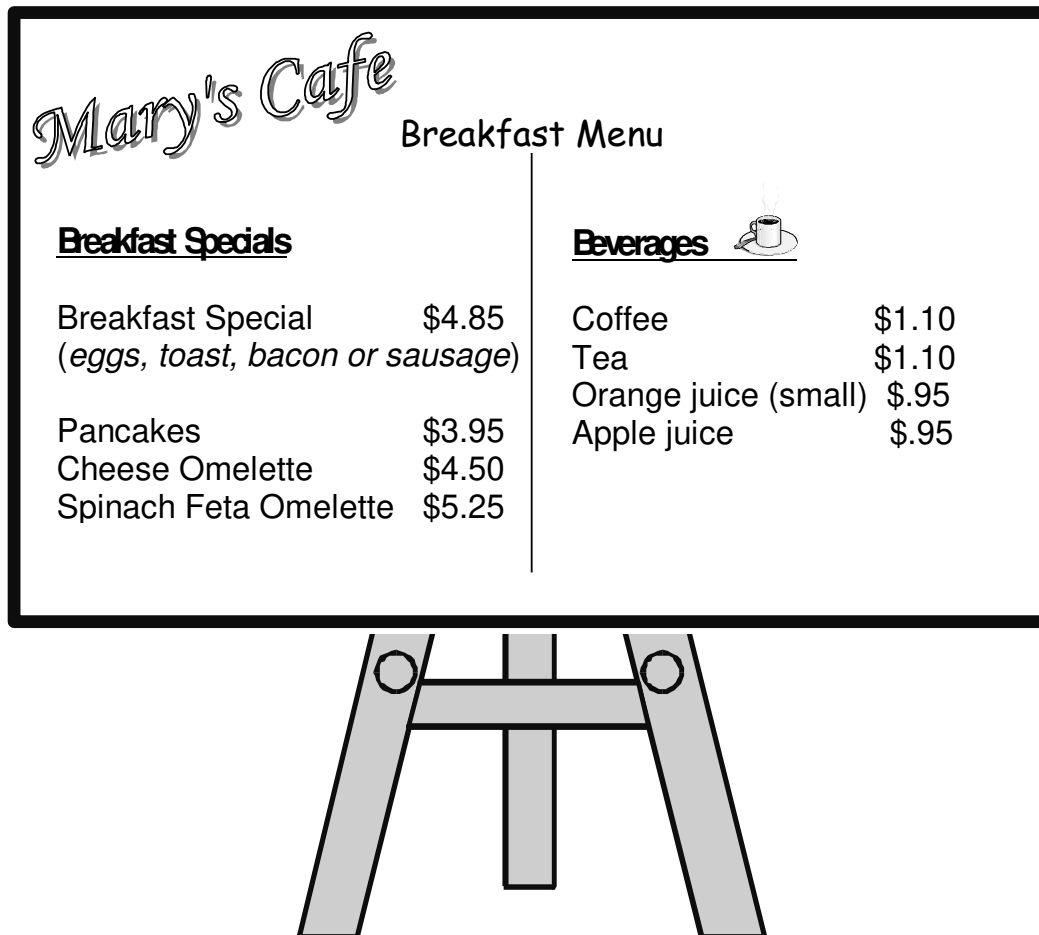
Materials Required:

- Pen/pencil and paper and/or digital device

Learner Information

Servers in a restaurant must calculate their own bills when the cash register is down.

Use the menu for Mary's Café to review the menu items and prices.



Work Sheet

Task 1a: Write the correct amount beside each item on the bill. Calculate the tax. Show your work.

Mary's Cafe

4 coffees	_____
1 orange juice	_____
1 breakfast special	_____
1 order pancakes	_____
Total (before tax)	_____
Tax (13% of total)	_____
Total (including tax)	_____

Task 1b: The customer gives you a \$20 bill to pay the bill. How much change will you give?

Answer:

Task 2a: The server at Mary's Café is taking a breakfast order. Read the customers' order.

Bill wants the breakfast special. He hates his eggs sunny side up. He wants his eggs scrambled. He wants bacon with his eggs and brown toast with butter. He wants coffee and a glass of water.

Jill wants the breakfast special too. She'd like her eggs sunny side up, with sausages. She's on a low-carb diet. She doesn't want toast at all. She'll have a glass of water and coffee to drink.

Their son Nowaz wants pancakes with butter instead of syrup. He'd like orange juice.

Task 2b: Write the order on the bill. Write neatly so the cook can understand your writing.

Enter the costs of the items and calculate the total for the bill, including tax.

Answer:

Mary's Cafe

<u>Food</u>	<u>Price</u>
Total (before tax)	
Tax (13%)	
Total (after tax)	

Answers

Task 1a: Write the correct amount beside each item on the bill. Calculate the tax. Show your work.

Task 1b: The customer gives you a \$20 bill to pay the bill. How much change will you give?

<i>Mary's Cafe</i>	
4 coffees	<u>\$4.40</u>
1 orange juice	<u>.95</u>
1 breakfast special	<u>\$4.85</u>
1 order pancakes	<u>\$3.95</u>
	<u>\$14.15</u>
Total (before tax)	<u> </u>
Tax (13% of total)	<u>\$1.85</u>
Total (including tax)	<u>\$15.99</u>

The customer gives you a \$20 bill to pay the bill.

How much change will you give?

\$4.01

Task 2b: Write the order on the bill. Write neatly so the cook can understand your writing.

Enter the costs of the item and calculate the total for the bill, including tax.

<u>Food</u>	<u>Price</u>
<i>special: scrambled eggs, bacon, brown toast</i>	<i>\$4.85</i>
<i>2 coffee, 2 water</i>	<i>\$2.20</i>
<i>special: sunny-side up, sausages, no toast</i>	<i>\$4.85</i>
<i>pancakes, butter, no syrup</i>	<i>\$3.95</i>
<i>orange juice</i>	<i>.95</i>
Total (before tax)	<i>\$16.80</i>
Tax (13%)	<i>\$2.18</i>
Total (after tax)	<i>\$18.98</i>

Performance Descriptors

Levels	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A2.2	performs limited searches using one or two search criteria			
	uses layout to locate information			
	makes low-level inferences			
B3.2a	uses layout to determine where to make entries			
	begins to make some inferences to decide what information is needed, where and how to enter the information			
	follows instructions on documents			
C1.2	calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers			
	calculates percentages			

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	chooses and performs required operation(s); may make inferences to identify required operation(s)			
	selects appropriate steps to reach solutions			
	represents costs and rates using monetary symbols, decimals and percentages			
	interprets, represents and converts amounts using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$)			
	uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation)			

This task: Was successfully completed ☐ Needs to be tried again ☐

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Learner Comments:

Instructor (print):

Learner (print):
